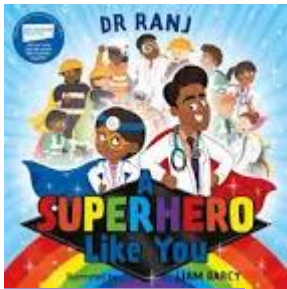
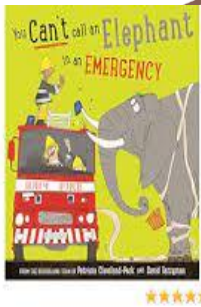


Foundation 1 Spring 2

Topic: Help is at Hand



Literacy



We will be introducing the children to Fred the frog and that he only likes to talk in Fred Talk, he just uses sounds when he says a word eg c a t
To begin to match rhyming objects and recognise when Miss Powis forgets her rhyming words when we sing our nursery rhyme!

Maths

- To make their own marks to represent numbers when we play target games.
- To understand that number can be used for position- first, second, third etc when playing games.
- To show fast fingers up to 5.
- To begin to understand part/whole when subitising.

Understanding the world

- To begin to be aware of seasonal changes. What can we notice when we are outside? What are the signs of Spring?
- To begin to understand and show an interest in different occupations through visitors coming in to talk to us and sharing factual books.
- To begin to understand what we would do in an emergency, who would we need to contact?

Literacy Skills

- To begin to understand the differences between factual and fiction books.
- To understand that we can find out information from a factual book.
- To begin to see the different purposes for us to make marks to represent writing – making appointments, writing prescriptions etc in the role play area.
- To practise writing their name, forming the letters correctly (September intake).To recognise their name.



Expressive arts & design

- To use our observational skills to draw/paint Spring flowers. What is similar/different about them?
- To use our imagination to create emergency vehicles, props for certain jobs using box modelling and the large construction.
- To begin to explore clay.
- To begin to talk about the different textures when we are using a variety of materials for collage and box modelling.
- To go on a texture walk around school. Can we find something rough, smooth etc?

Communication and Language

- To begin to think of simple questions to ask our visiting parents about their job.
- To share our ideas about who helps us in different situations and how we think they might help us.
- To join in with our weekly nursery rhymes and wake and shake song.
- To learn new words related to the different occupations we are looking at.

PE Days

Monday: Red group
Tuesday: Blue group
Wednesday: Yellow group

Gymnastics with Nick

PROUD Value

This half term our PROUD value is

PERSEVERANCE

PSED

- To play with their friends collaboratively, extending their ideas during small world play and role play.
- To understand who helps us. Who can we help and what can we do to help each other?
- To make their own mini me – remembering that we are all unique and special.
- To look at how to brush our teeth and why it's so important.

Physical Development

Gross Motor

- To throw a ball/beanbag with increased accuracy at a target.
- To kick a ball with some control to a partner.
- To pedal a trike.

Fine Motor

- To explore cutting a variety of materials and to hold the scissors with increased confidence and in the correct position.
- To squeeze and manipulate the clay.
- To use a Sellotape dispenser.