

Foundation 2 Autumn 1

Topic: Happy to be me!



Literacy:

We will be beginning our Read, Write Inc journey in school, learning synthetic phonics as a class.

We will begin to use Talk for Writing strategies to help us to learn about texts.

There will be lots of opportunities in our unit for us to practise and develop our reading and writing skills.

We will begin bringing reading books home once we have settled into school.

Initially these books will be reading for pleasure books, for an adult to read to us and discuss with us.

Once we have learnt some of our phonemes (letter sounds), we'll begin bringing home material to read to an adult that links to what is being taught in school.

Maths

- Show how many using my fingers (up to 3)
- Subitise to 3
- Composition of numbers to 3
- Practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects.
- Create simple patterns
- Match, sort and compare a variety of objects, sizes and capacities.
- Singing counting rhymes

Understanding the world

- Talk about myself
- Talk about and describe members of my family
- Recognise some similarities and differences between different people and families
- Explore the natural world
- Know that there are 4 seasons and recognise the signs of Autumn
- Observe and discuss similarities and differences

Literacy Skills

- Begin to read and write accurately the letter sounds I have been taught in phonics
- Recognise, read and write some initial sounds
- Write my name



Expressive arts & design

- Listen and move to music
- Sing in a group in time with the music
- Perform familiar rhymes and stories during pretend play
- Use a variety of mediums to create models and artwork eg painting, drawing, box-modelling
- Use and refine a variety of artistic effects to express ideas and feelings

Communication and Language

- Listen carefully to my friends and teachers
- Listen to stories and engage in discussion
- Listen to and follow simple instructions
- Take turns
- Answer 'why' questions
- Learn new vocabulary and use this in my play (including scientific and mathematical vocabulary)

PE Days

Monday: Caterpillars
Tuesday: Butterflies
Wednesday: Ladybirds

Please come to school in your PE kit on your day.

Our PE coach is Nick and we will be doing indoor PE this half term.

PROUD value

This half term our PROUD value is Opportunities.

We will be taking opportunities to learn new things and make new friends.

PSED

- Value myself as an individual
- Be kind and respectful
- Share and take turns
- Identify feelings, using the characters from 'The Colour Monster' book
- Understand how to keep myself healthy

Physical Development

Gross Motor

- Balance
- Negotiate space
- Move in different ways
- Travel with confidence

Fine Motor

- Use scissors to cut along a line with increasing accuracy
- Thread beads
- Hold a pencil and paint brush to make marks with pressure
- Draw lines and circles
- Manipulate objects with my hands eg playdough