

James Peacock Infant and Nursery School

PE Sports funding arrangements
and impact



2020-2021

Our Approach

- The global pandemic has affected our approach this year and we have had to adapt to the ever changing situation at short notice. From March 20th 2021 our use of sports specialists for PE and Dance providing CPD support for staff was suspended
- Activity clubs for football, multi sports and multi skills was also suspended
- Lunchtime tennis club was suspended
- From September up to December 18th 2020 1 PE specialist returned to school
- This was suspended during lockdown 3 from January 4th to March 8th 2021
- From March 8th 2021 1 PE specialist returned to school
- From January 2021 a new PE co-ordinator took up post.
- She has attended three half day training days linked to our new REAL PE scheme
- We are looking at REAL Dance as our next option for development in this area
- Lesson observations on PE specialist will take place by Easter 2021
- Activity clubs are under review with a provisional start date of after Mat half term and utilising Dance specialist as part of this through the school day
- Our budget allocation for 2020-2021 was £17,810 and we had a carry forward of £3,152 from the previous year making a total of £20,962

PE spending up to 15th March 2021

Association of PE membership £118

PE Shed £1735

PE equipment £137.18

Staffing £4830

REAL PE Subs £245

PE information from 2019-2020

Activity clubs

We have 3 after school activity clubs which are run by outside providers Monday to Wednesday. They are general sports, multi-sports and football.

Uptake for these clubs is on average Mondays 19 pupils, Tuesdays 25 pupils and Wednesdays 24 pupils. 68 pupils in total attend after school sports clubs (although some attend more than one club a week) which is around 23% of pupils at our school

Pupil Premium

We support a number of pupils through our disadvantage subsidy funding a number of pupils since April 2014 on sports related activities and all eligible pupils have been contacted to encourage them to participate in this offer. The activities pupils have engaged in include swimming lessons and gymnastics

Parent questionnaire analysis

Parent responses showed that children attend our clubs due to the enjoyment, team spirit, social element, to keep fit and because of the games provided. All parents were pleased with the sessions and believed them to be encouraging children's physical activity at home, improving listening skills, giving children the chance to socialise with different children in various year groups, giving them a chance to learn new games and skills and giving children confidence to try new things and not shy away from competition.

Many parents were enquiring about longer and more frequent sessions, full day holiday sessions, brief over views of each session and a possibility of more advanced notice for booking holiday sessions.

Staff questionnaire analysis

Staff feedback was varied in terms of developing their own CPD within this subject, with a suggestion of training being provided for staff by the specialists.

All staff agreed that children enjoy the sessions, with the providers being excellent in communicating with the children and matching activities to skills that children need to develop.

All teachers believe there to be an outstanding range of activities and learning experiences provided, with an insight in to linking physical skills with writing, and activities that are taken from PE sessions to playtime. The only suggestion was to continue some sessions on longer due to the skills being taught.

Most teachers believe there to be good communication between the providers and staff, with a suggestion to link more with the EYFS stage curriculum.

Most staff believed that children were aware of the importance of exercise, with a suggestion about talking more about the effects of exercise on our bodies in the short and long term.

Pupil questionnaire analysis

The outcomes from the pupil questionnaire revealed that there is a very good understanding by pupils of the benefit of exercise as 93% of children have answered that they try to be healthy and feel healthy and the same percentage tell us that they enjoy PE.

How do we ensure our work is sustainable?

We will continue to observe teaching in the various departments where PE is provided and provide feedback which is reviewed at subsequent observations

Question parents, staff and children to gain their views on PE

Incorporate any improvements identified in PE monitoring report into the next School improvement plan for PE

Involve governors in monitoring visits as part of teacher learning walks

Ensure the funds we get are targeted at areas we need to develop e.g. lunch time clubs from September 2019 and improving resources did take place before lockdown 1

Ensure that the governing body review our spending plans and challenge where appropriate