

James Peacock

Infant and Nursery School

PE Sports funding arrangements
and impact

Our Approach

- Following the additional government funding for specialised PE provision in schools we employ two sports specialists at our school. In April 2018 we received £ £17,810
- Total costs for PE specialist teaching 2018-2019 is £17,495
- Specialist training provides high quality dance, PE, gymnastics and games teaching. In addition for 2018-2019 we are running two lunchtime clubs and incorporating new sports such as tag rugby and hockey. Over the year all children will gain access to these clubs as required and therefore increasing the amount of PE pupils access in the school week
- Equipment £965.78 and included PE Mats, hi-viz waistcoats and general PE equipment
- We anticipate that funding will up until 2020 which is the date the DfE have published at this stage
- All teachers have provided essential additional support to pupil's knowledge, skills and understanding of physical activity, as well as providing important CPD opportunities for staff to raise their confidence and competence further at our school through their observations of the specialists' excellent teaching.
- For the academic year 2018-2019 lesson observations will be carried out in January 2019 on the dance specialist, PE specialist and a joint observation one of our sports activity clubs. All three observations will be carried out by the PE coordinator and the head teacher
- Teaching staff observe and teach alongside the sports specialists during PE sessions in order to improve knowledge and skills and the learning behaviours of pupils in this area of development.
- For the fourth year in succession we joined the family athletics event and had representatives reach the finals in the relays. In 2018 we won the Family athletics event alongside our feeder school, Ruddington St Peters Church Of England school
- Year two pupils also participate in the Rushcliffe Gymnastics festival at Rushcliffe School

Activity clubs

We have 3 after school activity clubs which are run by outside providers Monday to Wednesday. They are general sports, multi-sports and football.

Uptake for these clubs is on average Mondays 18 pupils, Tuesdays 32 pupils and Wednesdays 34 pupils. 84 pupils in total attend after school sports clubs (although some attend more than one club a week) which is around 25% of pupils at our school

Pupil Premium

We support a number of pupils through our disadvantage subsidy funding a number of pupils since April 2014 on sports related activities and all eligible pupils have been contacted to encourage them to participate in this offer. The activities pupils have engaged in include swimming lessons and gymnastics

Parent questionnaire analysis

Parent responses showed that children attend our clubs due to the enjoyment, team spirit, social element, to keep fit and because of the games provided. All parents were pleased with the sessions and believed them to be encouraging children's physical activity at home, improving listening skills, giving children the chance to socialise with different children in various year groups, giving them a chance to learn new games and skills and giving children confidence to try new things and not shy away from competition.

Many parents were enquiring about longer and more frequent sessions, full day holiday sessions, brief over views of each session and a possibility of more advanced notice for booking holiday sessions.

Staff questionnaire analysis

Staff feedback was varied in terms of developing their own CPD within this subject, with a suggestion of training being provided for staff by the specialists.

All staff agreed that children enjoy the sessions, with the providers being excellent in communicating with the children and matching activities to skills that children need to develop.

All teachers believe there to be an outstanding range of activities and learning experiences provided, with an insight in to linking physical skills with writing, and activities that are taken from PE sessions to playtime. The only suggestion was to continue some sessions on longer due to the skills being taught.

Most teachers believe there to be good communication between the providers and staff, with a suggestion to link more with the EYFS stage curriculum.

Most staff believed that children were aware of the importance of exercise, with a suggestion about talking more about the effects of exercise on our bodies in the short and long term.

Pupil questionnaire analysis

The outcomes from the pupil questionnaire revealed that there is a very good understanding by pupils of the benefit of exercise as 93% of children have answered that they try to be healthy and feel healthy and the same percentage tell us that they enjoy PE.

How do we ensure our work is sustainable?

We will continue to observe teaching in the various departments where PE is provided and provide feedback which is reviewed at subsequent observations

Question parents, staff and children to gain their views on PE

Incorporate any improvements identified in PE monitoring report into the next School improvement plan for PE

Involve governors in monitoring visits as part of teacher learning walks

Ensure the funds we get are targeted at areas we need to develop e.g. lunch time clubs for September 2018 and improving resources

Ensure that the governing body review our spending plans and challenge where appropriate