

Year 2019-2020 School improvement plan for PE

Targets	Links Leadership and management (LM), quality of teaching, learning and assessment (TLA) personal development and welfare (PDW), outcomes for pupils (PO)	What needs to be done?	When will it be completed by? How much time is required?	Physical Resources and costs	Who will monitor and evaluate?	Success criteria
Review and monitor impact of dance and multi-skills specialist teachers	LM TLA PDW PO	Carry out observations, review planning, ensure access is available to all year groups across the year, and ensure all staff complete a feedback sheet.	Observations yearly, planning reviewed termly, staff feedback sheets termly.	Requirement of hall space and PE funding	PE co-ordinator and staff will observe and partake in their own class sessions and report back to subject leader.	Confidence of teachers raised in the teaching of PE. Pupils to have increased fitness levels and confidence to rise due to the learning of new skills. Children's ability to work and play as part of a team increased.
To review and update the PE policy	LM TLA PO	To ensure that the policy is up to date, contains relevant information and reflects physical activity that is available at our school.	By Christmas there will be an updated policy in place	Previous policy	PE specialist and PE co-ordinator.	Positive staff and children who have access and awareness of the physical activity that is available and should be taken part in within the school.
To purchase and implement a new PE scheme	TLA PO	To implement a new PE scheme to be used across all year groups and accessed by staff and PE multi-skills specialist. An INSET could be used to give staff the knowledge and practise of using the scheme.	By March the scheme will be trialled across school	PE funding, requirement of hall/playground space/INSET day	PE co-ordinator, staff, PE specialist	Children will follow a set scheme which will ensure consistency and coverage of the PE national curriculum

To provide additional small group sessions to support higher and lower ability children	TLA PO	Timetable needs to be adjusted to ensure there are daily opportunities for fun fit to be carried out with the multi-skills sports specialist Assessment folder to be used to track.	12 week programme which can be done across the year with children who require it	Hall/playground space and PE funding	PE specialist to report back to PE co-ordinator. Staff to evaluate impact on their pupils	Reception children will develop motor skills needed for writing and co-ordination
To ensure that school has the equipment needed for children to learn a variety of skills and follow the new scheme	LM TLA PDW PO	Liaise with the sports specialist to review and order equipment. Review the scheme equipment requirements	Throughout the year, on-going	Half a day to audit and order resources	PE specialist/PE co-ordinator	Children will have access to a range of equipment and develop a variety of skills increasing fitness, confidence and moral.
Plot new scheme on to long term plan for EYFS and KS1		Visit another school to see the scheme in action and decide on pros on cons. Plot the scheme to ensure full PE coverage across the year on our long term plan.	By March	Twilight to plot on the the long term plan	PE co-ordinator	The school will have a long term plan which shows consistency, progression and coverage of the PE curriculum across all year groups.
Monitor staff planning and timetables		To ensure staff are teaching PE following the new scheme	By July	Half a day for a learning walk	PE specialist	All staff will be teaching some sessions of PE alongside the PE specialist and will be setting time in their timetables.
To review the PE budget		To allocate weeks needed for PE specialists, to manage budget to include the cost of the scheme	By december	An hour with Linda Powell to discuss budget figures	PE co-ordinator, head teacher	The budget will be allocated to include both multi skills and dance PE specialists as well as the PE scheme purchase cost