

# Year 2 Autumn 1 2023

Welcome back

London's Burning



## English

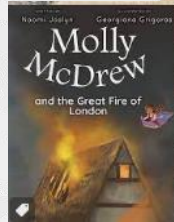
In English, we are using a variety of high-quality texts to inspire the children to write for a purpose.

We will be writing our own firework poems, linking to bonfire night, Diwali and our history topic, 'The Great Fire of London'.

We will write a diary using our knowledge of the GFoL having explored Samuel Pepys and his diary of the event.

We are focusing on handwriting and spelling common exception words.

We are reading...



Whizz, bang,  
There goes another one,  
Whizz, bang,  
It's such tremendous fun  
Fireworks go up and down,  
And round and round and round.

## Maths

We will be continuing with our **addition and subtraction** unit in maths.

The White Rose scheme allows the children to develop **fluency** and shows a variety of questions in different layouts. It encourages children to use **reasoning** and **problem-solving** skills and to become more resilient.

We will be using known number facts and number bonds to **add and subtract across 10**. We will be adding and subtracting **one and two-digit numbers**.

Towards the end of the half term, we will be looking at **shape**: knowing the properties of 2D and 3D shapes, comparing, exploring patterns and understanding symmetry.

## Art

Our focus in art this half term is **collage**.

We will learn how to **select different materials** according to their **textures** and **patterns** and create repeating patterns in collage.

This unit links with shape in Maths and materials in Science.

We will create our own collages of 'The Great Fire of London' and explore the artist Jan Griffier the Elder.

## Science

Science this half term is all about **materials**.

We will know that there are different materials and that objects that can be made from these. We will understand that objects can be made from **different materials** and **investigate** why.

During this unit, we will **classify** materials into groups and **ask simple questions** that we are **curious** about.

We will **experiment** with the **effects of bending, squishing, stretching, and twisting** solid materials.



## Geography

Linking to history, we will identify key landmarks that were affected by the Great Fire of London and what it looks like in modern day.

We will explore **physical features** in London and **compare** them to our local area of **Ruddington**.

We will continue to recap **the seven continents and five oceans**.

## RE

This half term is all about celebration.

We will explore how people from around the world celebrate key events and traditions.

We will take a closer look at Diwali, Hanukkah, Christmas and living harmoniously.

## Music

We are learning a song called '*Ho, Ho, Ho by Joanna Mangona*'. It is a song that involves rapping and singing.

We will be busy exploring **pulse**, clapping the **rhythm**, understanding **pitch** and learning to **play instruments**.

We will be busy learning our songs for our 'Christmas Carol' performance at the church.

## PSHCE

Our theme is focusing on '**Good to be me!**'. During the unit we will explore how our **school values** link to this theme. We will discover what a **balanced diet** looks like, how **exercise** can help us to stay healthy, how to ensure we have **dental hygiene**, making sure we have **enough sleep** and knowing what makes a **good friend**.

## History

We are travelling back in time to explore the *Great Fire of London*.

During this, we will learn **how the fire started** and why it **spread to rapidly**.

We will explore **artefacts** and read extracts from the diary of **Samuel Pepys** to understand more about the fire.

Towards the end of the term we will look at **how London was rebuilt**.

We cannot wait for our visit from the Trunk Theatre Company!

## PE

In PE, we will be working on **gymnastics**.

We will be keeping physical through: shapes, balances, travelling actions, jumps and using a variety of rolls (barrel roll, straight roll and forward roll).

We will explore **leadership** and how to **work safely**.

The unit will allow us to **perform confidently**, develop **independence** and demonstrate **creativity**.