

4. Sensory and/or Physical Needs

A: Visual Impairment

NB - The professional judgement of a Qualified Teacher of Visual Impairment should be applied as necessary to decide on the classification of the visual impairment. For example a pupil may have a mild reduction in visual acuity but be functioning within a different visual category due to an additional ophthalmic condition e.g. nystagmus, visual field reduction, cerebral visual impairment, and/or additional learning difficulties.

Universal Descriptor Level 1	Identification and Assessment	Teaching and Learning Strategies, Resources and Physical Environment	
The pupil is diagnosed as having mild vision loss (within the range of 6/12 to 6/8). The pupil can access whole class learning with some modifications needed to the presentation of materials. Environmental considerations will need to be considered.			
Vision loss is classified mild with acuities with the range 6/12 to 6/18	School may notice difficulties and recommend a vision assessment through the optician	<p>Adjustments to Teaching Methods: Staff should consider and implement as appropriate:</p> <ul style="list-style-type: none"> • Attention will need to be paid to glasses wear, seating position in classroom and clear presentation of visual learning materials. • Attention may need to be given to learning environment and reasonable adjustments made. • Consideration of seating position • Environmental factors such as glare, lighting and blinds are considered • Pupil always has own copy of all learning resources which are clear font 14 or above. • Advice from specialist teacher is implemented in the classroom • Differentiated questioning and explicit language used to explain whole class responses. • Exam access arrangements will allow 25% additional time. <p>Annually updated learner profile in place to support full access and inclusion.</p> <p>Grouping:</p> <ul style="list-style-type: none"> • As advised by the VI team <p>Resources:</p> <ul style="list-style-type: none"> • Learning resources are clear with font 14 or above <p>Support provided by the VI team:</p> <ul style="list-style-type: none"> • Annual visit from specialist teacher to assess functional vision in school setting, advice given on reasonable adjustments that enables access to all curriculum area. • CPD training offer taken up by school to raise awareness of different types of vision impairment and strategies to reduce barriers to learning. 	<p>Additional advice and support is available from:</p> <p>An assessment of functional vision will be needed and consultancy from a specialist teacher from the Vision Support Service.</p> <p>Consultancy support from:</p> <p>Vision Support Service</p>

